Middle School Lesson Plan for students on: **Presenting Projects or Papers to the Class**

 (Write categories: Before, During and After on board beforehand)

 In thinking about how we are going to present to our peers, I decided to separate it up into three categories regarding your presentations, Before, During and After. (point to each word)

 **Before** **we present what must we do to prepare?**

(Ask class to give answers before presenting any missed ideas)

-Create/Preread and practice reading/Know your material

-have rules and class procedures in place (including possible incentive/reward)

-Organize/get materials/pass materials out

-Arrange the room/environment

-Have children in prearranged groups or sitting in their seats

-Think about ways to teach so that all children will benefit (nonverbally or verbally)

IMMEDIATELY PRIOR TO LESSON: **What must you do?**

(Ask class to give answers before presenting any missed ideas)

HAVE THE CHILDREN READY FOR ENGAGEMENT,

i.e. Attention on you, focused

 Example: “I will begin as soon as all eyes and ears are ready”- and wait a moment for silence

**During** **our presentation what must we do?**

(Ask class to give answers before presenting any missed ideas)

-Project confidence and poise

-Speak clearly

-Be sure to state what the children will learn that day

-Follow your presentation and watch for correct pacing: watch the clock

-Know your material

-Handle interruptions/behavior challenges with ease; take things in stride

-Ask children to do what you want them to do

 Example: “All your hands should be on your laps”

-Be firm, but kind

-“catch” children who are good to get focused/on task

 Examples: “I like the way Jose is sitting and ready”

 “Tiara is hard at work on her assignment. She will get time to do her homework in class if she finishes early.”

**Ask:**

**So what sometimes happens if a person is presenting but we do not know much about the subject?**

(Ask class to give answers before presenting any missed ideas)

**If your classmates do not understand the material you are presenting:**

-try rephrasing it using more easily understood words

-show them if you have something that works or moves

-try an example or draw it on the board

-Check for understanding by asking questions

-Sum up your presentation at the end and tell what you learned from this presentation

**After our teaching lesson what must we do?**

(Ask class to give answers before presenting any missed ideas)

-ask your classmates for feedback or have each student fill out a “review” of your presentation

-problem solve for how you could have presented the material differently if understanding was not achieved

-problem solve for how you could have dealt with behavior challenges to prevent them from occurring again

**\*An added bonus to spending the 10 or 15 minutes to go over these presentation ideas is that you are not just teaching students how to present to the class; you are effectively going over proper student behavior for engagement and learning.**