**Susan Nixon**

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**thinkandlearn2.weebly.com**

**OBJECTIVE**

To obtain a position as a special education teacher within the Wake County Public School System

**EDUCATION**

**Special Education Certification Program January 2012 - May 2013**

*North Carolina Wesleyan College,* ***GPA 4.0*** *Morrisville, NC*

Teach-Up Program, Cohort 5

**Bachelor of Art, Studio Art September 1983 - January 1987**

*Rhode Island College,* ***GPA 3.46*** *Providence, RI*

Education Honors Scholarship, graduated cum laude

**CERTIFICATION PROFILE**

* Anticipated NC teacher certification in Special Education, General Curriculum (K-12)
* Highly Qualified in Special Education in the state of North Carolina as determined by Praxis II 0511 and 0543

**TEACHING EXPERIENCE**

**Teacher Assistant August 2010 - Present**

*Centennial Campus Magnet Middle School Wake County Public School System*

* Teach and provide in-class support for a middle school student with autism
* Provide individualized instruction using visual, nonverbal and other multi-modal delivery methods
* Collaborate with special education and classroom teachers to design behavior goals conducive to student achievement
* Design individual positive behavior support system to redirect student behavior
* Adapt nonverbal signals based on Exact English Sign Language to support behavior goals
* Differentiate assignments according to IEP goals
* Maintain daily documentation of data collected from communication log and behavior support program
* Provide parental communication, regarding student’s daily learning and behavior
* Equip student with pragmatic skills for conflict resolution through the use of personalized social stories, conversational skills, and appropriate peer socialization

**Susan Nixon**

**Teacher Assistant, PreK April 2010 - June 2010**

*Lincoln Heights Elementary School Wake County Public School System*

* Educated eight students with autism age three thru five, including four who were nonverbal
* Implemented simple Exact English Sign language
* Aided students in using Boardmaker designed picture or object schedules
* Instructed in academic skills including letters, numbers, and colors
* Modeled and maximized life and gross and fine motor skill activities
* Facilitated differentiated activities for students in accordance with IEP goals

**Teacher Assistant, CC/CCR April 2008 - June 2009**

*Brentwood Elementary School Wake County Public School System*

* Instructed and monitored five special education all day students as well as other resource students; cognitive age range of age 2.5 years to age 9 years (K thru fifth grade level)
* Coordinated teaching multiple children at diversified levels
* Consulted with Special Education teacher regarding data collection charts, organization and layout of daily work, and other work as needed

**OTHER WORK EXPERIENCE**

**CAD Designer, Staff Designer March 1991 - July 1994**

*The Robbins Company Attleboro, MA*

**Illustrator/Designer September 1987 - March 1991**

*L. G. Balfour, Inc. Attleboro, MA*

**Photoetch Artist May 1986 - September 1987**

*Tamerlane Smithfield, RI*

**Photography Technician September 1985 - May 1986**

*Rhode Island College Providence, RI*

**PROFESSIONAL DEVELOPMENT HIGHLIG HTS**

NCCU Annual Technology Institute

20 Literacy Strategies to Engage the Brain

Summer Behavior Institute - The Basics, Difficult Student

Making the Most of Every Minute: Teaching Children of Poverty

Sheltered Instructional Observational Protocol (SIOP) Training

The Journey to Becoming a High Achieving School and Professional Learning Community

Increasing African-American Male Achievement and Educating African American Children

Understanding Latino Culture and ESL

CRISS: Reading Strategies for Middle Schools

**VOLUNTEER EXPERIENCE August 1994 - June 2007**

Fourteen years of experience, included teaching multiple sessions of a 5 part disabilities awareness class.